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Physics Chapter 1 1 a) 8 m/s 2 a) 10 500 m (10.5 km) b) 105 000 m (105 km) ... Time interval between first and seventh drip is 15 s (6 × 2.5 s) so average speed is 135 m ÷ 15 s = 9 m/s. ... (this answer ignores the weight of the shelf itself). c) The book is 3 4 of the way between P and Q. 1 4

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This book is an original first approach to quantum physics, the core of modern physics. It combines the competence of a well-known researcher in quantum information science and the freshness in style of two high school students.Quantum physics is known to be challenging for two reasons: it describes counter-intuitive phenomena and employs rather advanced mathematics. The description of "traditional" quantum phenomena (the structure of atoms and molecules, the properties of solids, the zoology of sub-atomic particles) does indeed involve the whole formalism. However, some other striking phenomena, somehow the most "typically quantum" ones, can be described using only high school mathematical skills. This approach exploits this fact, thus making it possible for a beginner to tackle mind-boggling experiments like teleportation and the violation of Bell's inequalities, and practice notions like superposition, entanglement and decoherence.

Computers and computation are extremely important components of physics and should be integral parts of a physicist s education. Furthermore, computational physics is reshaping the way calculations are made in all areas of physics. Intended for the physics and engineering students who have completed the introductory physics course, A First Course in Computational Physics, Second Edition covers the different types of computational problems using MATLAB with exercises developed around problems of physical interest. Topics such as root finding, Newton-Cotes integration, and ordinary differential equations are included and presented in the context of physics problems. A few topics rarely seen at this level such as computerized tomography, are also included. Within each chapter, the student is led from relatively elementary problems and simple numerical approaches through derivations of more complex and sophisticated methods, often culminating in the solution to problems of significant difficulty. The goal is to demonstrate how numerical methods are used to solve the problems that physicists face. Read the review published in Computing in Science & Engineering magazine, March/April 2011 (Vol. 13, No. 2) (c) 2011 IEEE, Published by the IEEE Computer Society"

In the last five decades various attempts to formulate theories of quantum gravity have been made, but none has fully succeeded in becoming the quantum theory of gravity. One possible explanation for this failure might be the unresolved fundamental issues in quantum theory as it stands now. Indeed, most approaches to quantum gravity adopt standard quantum theory as their starting point, with the hope that the theory's unresolved issues will get solved along the way. However, these fundamental issues may need to be solved before attempting to define a quantum theory of gravity. The present text adopts this point of view, addressing the following basic questions: What are the main conceptual issues in quantum theory? How can these issues be solved within a new theoretical framework of quantum theory? A possible way to overcome critical issues in present-day quantum physics – such as a priori assumptions about space and time that are not compatible with a theory of quantum gravity, and the impossibility of talking about systems without reference to an external observer – is through a reformulation of quantum theory in terms of a different mathematical framework called topos theory. This course-tested primer sets out to explain to graduate students and newcomers to the field alike, the reasons for choosing topos theory to resolve the above-mentioned issues and how it brings quantum physics back to looking more like a "neo-realist" classical physics theory again.

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