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Few things are more meaningful—or more complicated—than mother-daughter relationships. This helpful parenting guide helps moms navigate their relationships with their daughters to create strong ties and a close, respectful connection that will last a lifetime. SuEllen Hamkins, MD, and Renée Schultz, MA, originally created the Mother-Daughter Project with other women in their community in the hopes of strengthening their bonds with their then seven-year-old girls. The group met regularly to speak frankly about such issues as friendships and aggression, puberty, body image, drugs, and sexuality. The results were amazing: confident, assertive teenage girls with strong self-images and close ties to their moms. Equally important, the mothers navigated their own concerns about adolescence with integrity and grace. From their dedication and efforts arose The Mother-Daughter Project, an incredibly useful parenting handbook that details the success of the Project ' s groundbreaking model, providing mothers with a road map for staying close with their own daughters through adolescence and beyond.

The importance of creating safe spaces for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students in the school environment cannot be overstated. It is one of the most prominent issues facing school professionals today, and its success has lasting, positive effects on the entire student body. Drawing on the expertise of researchers and practitioners, *Creating Safe and Supportive Learning Environments* provides a comprehensive examination of the topics most relevant for school professionals. The first section lays out the theoretical foundation and background school professionals need to understand the social and political trends that impact LGBTQ individuals, the development of sexual orientation and gender identity, risk and resilience factors, and the intersection of LGBTQ identity with other aspects of diversity. The second section explores topics critical for the development of safe, supportive school environments, including understanding legal and ethical mandates, training school personnel, addressing bullying and harassment, and developing inclusive classrooms. Special topics related to counseling LGBTQ students, supporting families of LGBTQ students, becoming an ally and advocate in the schools, and connecting with community resources are also covered. CE credit is available to purchasers of this book at www.mensanapublications.com.

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