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Make nursing research approachable with the authoritative resource for nursing graduate students. This best-selling text features the latest methodologic innovations in nursing, medicine, and the social sciences delivered in a user-friendly writing style to help students master research methods, confidently critique research reports, and apply evidence-based findings in clinical practice. The extensively revised 11th Edition retains the helpful features, pedagogy, and clean design that have made the book a classic and introduces two new chapters reflecting the growing importance of applicability, generalizability, relevance, and quality improvement and improvement science. NEW! Quality Improvement and Improvement Science chapter provides methods and frameworks to help students develop and assess improvement projects. NEW! Applicability, Generalizability, and Relevance: Toward Practice-Based Evidence chapter details cutting-edge strategies to meet the growing need for patient-centered, practice-based evidence. UPDATED! Revised content throughout reflects the latest methodologic approaches to ranking evidence, verifying systematic reviews, using meta-aggregation, and more. Critical appraisal guidelines help students focus on specific aspects of a report for the most effective appraisal. Clear, user-friendly writing style introduces concepts logically and clarifies difficult ideas. Specific research tips translate abstract notions into practical strategies to help students confidently apply chapter lessons in real-life situations. Research examples throughout the text illustrate key points and stimulate critical thinking. A comprehensive index provides fast, efficient access to precise information. Tables, figures, and bulleted summaries reinforce essential chapter concepts at a glance.

Fosters fundamental skills needed to critically evaluate evidence from published research studies This is the first resource to provide APRN students and practicing clinicians with a step-by-step guide to critically analyze evidence from research studies. As part of a profession that relies on best evidence, nurses need to be able to effectively assess research articles. Equipped with these skills, nurses will lead an informed practice and improve patient care. With 14 qualitative and quantitative studies, chapters use previously published research articles to demonstrate the actual critique process. This text delves past outlining the elements of critique to teach by example, walking through every part of a research article, from the title to the conclusion, and highlighting specific queries which need to be answered to craft a strong critique. The research articles in this book offer a broad range of clinical areas and diverse methodologies to highlight the fundamental differences between qualitative and quantitative studies, their underlying paradigms and relative strengths and weaknesses. With a consistent, robust critiquing template, this content can easily be applied to countless additional research studies. Key Features: Comprises the only text to offer research critiques in nursing Provides actual examples of critiques of published research papers by experienced nurse researchers and educators Showcases a diverse range of research studies Structures critiques consistently to enable replication of the process Useful to hospitals, especially those with Magnet certification.

This new approach to leadership focuses on how students can develop leadership skills right from the start of their nursing programme through to transitioning to their first role. The book first takes students through the underpinning knowledge and theory and then through practical skills to help them understand all aspects of leadership and how it is a key component of providing quality care to patients in a range of environments and settings. Real stories from nursing leaders, practitioners and students are included to inspire students and show them how they can impact positively on practice, whatever level they are working at. Key features include: Real life focus, grounded in everyday practice, with lots of case studies and examples to help students see how theory relates to practice Activities to help students reflect about their own practice, and about themselves as leaders Video interviews with nurse leaders and students on the companion website Further reading and links to journal articles in both the book and the companion website help students delve deeper and prepare for assessments.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Maintaining dignity for patients approaching death is a core principle of palliative care. Dignity therapy, a psychological intervention developed by Dr. Harvey Max Chochinov and his internationally lauded research group, has been designed specifically to address many of the psychological, existential, and spiritual challenges that patients and their families face as they grapple with the reality of life drawing to a close. In the first book to lay out the blueprint for this unique and meaningful intervention, Chochinov addresses one of the most important dimensions of being human. Being alive means being vulnerable and mortal; he argues that dignity therapy offers a way to preserve meaning and hope for patients approaching death. With history and foundations of dignity in care, and step by step guidance for readers interested in implementing the program, this volume illuminates how dignity therapy can change end-of-life experience for those about to die - and for those who will grieve their passing.

Most of the essays appeared in the spring 1969 issue of Dædalus.

This innovative nursing textbook provides a clear guide to writing a winning dissertation. It contains advice and guidance for overcoming many of the difficulties students face in this process. Written by experts in the field, each chapter provides scenarios with effective solutions and clear principles to follow to answer the issues raised. The book guides you through the stages of finding and assessing literature to answer a clear dissertation question, and the practical skills of writing and structuring a successful dissertation. Chapters include: - Starting your dissertation journey - Developing a successful dissertation question - Sourcing and accessing key literature - Essential research principles and processes - Critically appraising research articles - Implementing evidence-based health care in practice - Taking your dissertation further, including publications and conferences. Accompanied by a website featuring a range of resources including an unabridged example of a completed dissertation, How to Write Your Nursing Dissertation is essential reading not just for nursing and healthcare students completing dissertations, but all students who need to develop their critical appraisal and assignment writing skills.

"Primarily, the book covers different global health partnerships and initiatives, focusing on what works/what doesn't work and providing guidance for future partnerships. This is ideal for readers who focus their work in this area."--Doody's Medical Reviews This innovative text for graduate and undergraduate nursing students fills a void in global health nursing literature by providing essential tools and strategies for building and sustaining productive international partnerships. Based on the premise that partnership is paramount for sustainable outcomes, the book demonstrates how nurses can build sustainable health programs that will improve health outcomes worldwide. Written by two highly experienced global nurses, the book offers expert guidance gained from many years of successful involvement in international collaboration that is supported by detailed real-life examples. It will be of particular interest to nurse educators who undertake projects with their students to ensure that both students and host partners are able to meet their collaborative goals. Additionally, the text provides information that will help nurse educators to perpetuate a successful educational program even after they depart or funding ends. Case studies from many different perspectives demonstrate positive change effected by nurses working across international boundaries and within their own countries. The text builds on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing developed by Leffers and Mitchell (2010). Additionally, the book reflects the focus on global health competence for nurses in the future (IOM, 2011) as well as that of the American Academy of Nursing's recently established committee on Global Health. Key Features: Provides expert, essential guidance for nurses who work internationally to build successful partnerships for sustainable programs Recommends global solutions to the challenges facing international nursing collaboration Includes detailed case studies of successful collaboration Based on the Conceptual Framework for Partnership and Sustainability in Global Health Nursing Chapters end with reflective questions challenging the reader to apply lessons learned.

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