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Learning from Singapore tells the inside story of the country's journey in transforming its education system from a struggling one to one that is hailed internationally as effective and successful. It is a story not of the glory of international test results, but of the hard work and tenacity of a few generations of policy makers, practitioners and teacher trainers. Despite its success, Singapore continues to reform its education system, and is willing to deal with difficult issues and challenges of change. Citing Singapore's transformation, author Pak Tee Ng highlights how context and culture affect education policy formulation and implementation. Showing how difficult education reform can be when a system needs to negotiate between competing philosophies, significant trade-offs, or paradoxical positions, this book explores the successes and struggles of the Singapore system and examines its future direction and areas of tension. The book also explores how national education systems can be strengthened by embracing the creative tensions generated by paradoxes such as the co-existence of timely change and timeless constants, centralisation and decentralisation, meritocracy and compassion, and teaching less and learning more. Learning from Singapore brings to the world the learning from Singapore\u2014what Singapore has learned from half a century of educational change\u2014and encourages every education system to bring hope to and secure a future for the next generation.

The International J. Mathematical Combinatorics is a fully refereed international journal, sponsored by the MADIS of Chinese Academy of Sciences and published in USA quarterly, which publishes original research papers and survey articles in all aspects of mathematical combinatorics, Smarandache multi-spaces, Smarandache geometries, non-Euclidean geometry, topology and their applications to other sciences.

Solve the DVA/FVA Overlap Issue and Effectively Manage Portfolio Credit Risk Counterparty Risk and Funding: A Tale of Two Puzzles explains how to study risk embedded in financial transactions between the bank and its counterparty. The authors provide an analytical basis for the quantitative methodology of dynamic valuation, mitigation, and hedging of bilateral counterparty risk on over-the-counter (OTC) derivative contracts under funding constraints. They explore credit, debt, funding, liquidity, and rating valuation adjustment (CVA, DVA, FVA, LVA, and RVA) as well as replacement cost (RC), wrong-way risk, multiple funding curves, and collateral. The first part of the book assesses today's financial landscape, including the current multi-curve reality of financial markets. In mathematical but model-free terms, the second part describes all the basic elements of the pricing and hedging framework. Taking a more practical slant, the third part introduces a reduced-form modeling approach in which the risk of default of the two parties only shows up through their default intensities. The fourth part addresses counterparty risk on credit derivatives through dynamic copula models. In the fifth part, the authors present a credit migrations model that allows you to account for rating-dependent credit support annex (CSA) clauses. They also touch on nonlinear FVA computations in credit portfolio models. The final part covers classical tools from stochastic analysis and gives a brief introduction to the theory of Markov copulas. The credit crisis and ongoing European sovereign debt crisis have shown the importance of the proper assessment and management of counterparty risk. This book focuses on the interaction and possible overlap between DVA and FVA terms. It also explores the particularly challenging issue of counterparty risk in portfolio credit modeling. Primarily for researchers and graduate students in financial mathematics, the book is also suitable for financial quants, managers in banks, CVA desks, and members of supervisory bodies.

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Throughout the world, teaching is looked at as one of the most respected and noble profession a person could have. A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation. Among various exams CTET is the most popular teaching exam in the country. Central Teaching Eligibility Test (CTET) is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher. The exam is conducted into 2 papers: Paper 1 for class 1-5 and Paper 2 for class 6-8. Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers. The new the edition of Study Guide 'Success Master CTET Social Science/ Studies Paper \u2013 II' has been prepared completely on the latest exam pattern. The book has been divided into 5 key sections and further divided into chapters providing the focused study material. After covering theoretical part this book also concentrates on the practice part, it provides Previous Years' Solved Paper, 2 practice sets and more than 3000 MCQs for thorough practice. Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam. This book will prove to be highly useful for the CTET Paper 2 exam as it will help in achieving the good rank in the exam. TABLE OF CONTENT Solved Paper 2019 (December), Solved Paper 2019 (July), Solved Paper 2018 (December), Solved Paper 2016 (September), Child Development and Pedagogy, English Language and Pedagogy, Hindi Bhasha evm Shiksha Shastra, Social Science/ Studies Pedagogy, Pedagogy, Practice Sets (1-2).

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