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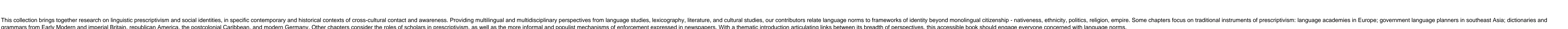
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\*Clojure programming ... This functional programming language not only lets you take advantage of Java libraries, services, and other JVM resources, it rivals other dynamic languages such as Ruby and Python. With this comprehensive guide, you'll learn Clojure fundamentals with examples that relate it to languages you already know"--P. [4] of cover.

Cameroon has strong goals for its growth and development. By 2035, it aims to be an emerging economy. The country’s medium-term goals are focused on alleviating poverty, consolidating democracy, and achieving national unity—while respecting diversity. This report contributes substantively to the Government’s vision on Strategy for Growth and Employment, putting human development and employment at center stage. Cameroon faces three main challenges:
• Developing more robust formal and informal employment opportunities by strengthening human development.
• Increasing productivity in agriculture, mining, and key value chains (timber, tourism, and information and communication technology).
• Advancing growth by investing in infrastructure and improving the business climate and regional integration. The Strategy sets a target for reducing underemployment from 76 percent of the workforce to 50 by 2020 by creating tens of thousands of formal jobs. But based on results from the first two years of its implementation, the strategy is far from achieving that target. This report is meant to support Cameroon’s efforts to build the skills of its workers. This report reaches conclusions and offers policy recommendations to answer six questions:
• What has been the trajectory of Cameroon’s economic growth?
• Which sectors have contributed to growth?
• What jobs are being created?
• What types of skills are being used in the sectors where the highest percentages of the population are employed?
• What are the demand and supply barriers to skills?
• Which policies and institutions are in play? Are they sufficient?
• What needs to or could be reformed? Cameroon has good prospects for moving to middle-income status. It can create a more dynamic, responsive workforce. But a new strategy is required. It can be done. This report proposes new directions and provides recommendations. Outcomes are expected. Work has never been easy. But many have been working—and Cameroon can work.

Statistics education as proposed in this framework can promote the must-have competencies for graduates to thrive in the modern world.



This collection brings together research on linguistic prescriptivism and social identities, in specific contemporary and historical contexts of cross-cultural contact and awareness. Providing multilingual and multidisciplinary perspectives from language studies, lexicography, literature, and cultural studies, our contributors relate language norms to frameworks of identity beyond monolingual citizenship - nativeness, ethnicity, politics, religion, empire. Some chapters focus on traditional instruments of prescriptivism: language academies in Europe; government language planners in southeast Asia; dictionaries and grammars from Early Modern and imperial Britain, republican America, the postcolonial Caribbean, and modern Germany. Other chapters consider the roles of scholars in prescriptivism, as well as the more informal and populist mechanisms of enforcement expressed in newspapers. With a thematic introduction articulating links between its breadth of perspectives, this accessible book should engage everyone concerned with language norms.

A surprisingly simple way for students to master any subject—based on one of the world’s most popular online courses and the bestselling book A Mind for Numbers A Mind for Numbers and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they’d discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens, the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first—the secret is to understand how the brain works so we can unlock its power. This book explains:
• Why sometimes letting your mind wander is an important part of the learning process
• How to avoid "rut think" in order to think outside the box
• Why having a poor memory can be a good thing
• The value of metaphors in developing understanding
• A simple, yet powerful, way to stop procrastinating Filled with illustrations, application questions, and exercises, this book makes learning easy and fun.

Scientific Study from the year 2019 in the subject Didactics - English - Pedagogy, Literature Studies, University of Yaoundé 1 (Faculty of Arts), language: English, abstract: This work, which describes the English of these francophone users, comprises an introduction, seven chapters grouped into two parts, and a conclusion. The introduction overviews the historical background of the country and its geographic and linguistic situations. Part One deals with the didactics of English in Cameroon; it comprises three chapters which take up in turn the languages in the education system of the country, the teaching of English in primary and secondary schools as well as tertiary level institutions. Part Two, which tackles the description of the English speech of francophone users, first outlines the research design. Then it takes up the sound system of francophone English, focusing on the realisations of consonants and vowels, and stress placement. Next it examines the vocabulary of this variety of English and finds that it is characterised by an excessive use of direct loan, calque, and false friends. This is followed by a description of the morpho-syntactic features of the variety. The frequent features identified can be grouped under 12 major categories of items, i.e., verb tenses, articles, the plural form in noun phrases, pronouns, word order, subject-verb agreement, adverbs, prepositions, question formation, negation, verbs in embedded clauses, and serial verbs. Lastly, drawing from the findings outlined in these linguistic analyses, the researcher makes an appraisal of Cameroon’s French-English official bilingualism policy. The various measures taken over the years by Government to promote official bilingualism are evaluated first. Then the consequences of the failure of this policy are considered. Finally a way forward is proposed: there is a need to adopt a new syllabus purposely designed to enhance bilingual competence among francophones in the country. Francophone English as Kouega notes, is a dialect of English that is developing in a number of Expanding Circles countries where French has hitherto been the sole or primary medium of instruction. In Cameroon, francophone children learn English as a subject from primary school alongside other subjects like geography, which are taught in French. English is taught as a subject from the primary to the tertiary level of education. It is taught in all schools as part of the implementation of the country’s French-English official bilingualism policy that was adopted in 1961 when French Cameroon and English Cameroon united to form a federal state.

This book presents the latest trends in attacks and protection methods of Critical Infrastructures. It describes original research models and applied solutions for protecting major emerging threats in Critical Infrastructures and their underlying networks. It presents a number of emerging endeavors, from newly adopted technical expertise in industrial security to efficient modeling and implementation of attacks and relevant security measures in industrial control systems; including advancements in hardware and services security, interdependency networks, risk analysis, and control systems security along with their underlying protocols. Novel attacks against Critical Infrastructures (CI) demand novel security solutions. Simply adding more of what is done already (e.g. more thorough risk assessments, more expensive Intrusion Prevention/Detection Systems, more efficient firewalls, etc.) is simply not enough against threats and attacks that seem to have evolved beyond modern analyses and protection methods. The knowledge presented here will help Critical Infrastructure authorities, security officers, Industrial Control Systems (ICS) personnel and relevant researchers to (i) get acquainted with advancements in the field, (ii) integrate security research into their industrial or research work, (iii) evolve current practices in modeling and analyzing Critical Infrastructures, and (iv) moderate potential crises and emergencies influencing or emerging from Critical Infrastructures.

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