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Exploring Childhood in a Comparative Context meets an increasing need for students focusing on early childhood to be familiar with alternative practices in other countries. Providing a ready-made source of information about a wide range of countries including Finland, the Netherlands, the United States, New Zealand, Japan, South Africa and many more, the book clearly describes the way each country understands and conceptualises childhood. Each chapter includes contextual information about the country, an introduction to the theory that has shaped practice and describes the curriculum for pre-school and primary education. Including vignettes

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from practitioners working in each country to illustrate practice, the chapters explore key themes such as: Child development Parental involvement Teaching and learning Professionalism Assessment Pupil experience. Accessibly written and including opportunities for reflection, this timely new book will give students a valuable insight into alternative education systems that is essential if they are to become practitioners with a current and global approach.

Debates in Mathematics Education explores the major issues that mathematics teachers encounter in their daily lives. It engages with established and contemporary debates, promotes

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and supports critical reflection and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Written by experts in the field of mathematics education, it investigates and offers fresh insight into topics of central importance, including: Gender, social inequality and mathematics Mathematics, politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of 'ability' and its impact on learning What we mean by 'teaching for understanding' Choosing and using examples in teaching The

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fitness of formal examinations. Designed to stimulate discussion and support you in your own research, writing and practice, Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial teacher training, continuing professional development or Masters level study. It also has much to offer to those leading initial teacher education programmes, and to beginning doctoral students looking for a survey of the field of mathematics education research.

Eschewing the standard dry and static writing style of traditional textbooks, Discrete Explorations provides a refreshing approach to

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Discrete mathematics. The author combines traditional course topics with popular culture, applications, and various historical examples.

This book focuses on the historical development of the subject and provides details on the people behind mathematics and their motivations, which will deepen readers' appreciation of mathematics. With its unique style, the book covers many of the same topics found in other texts but done in an alternative, entertaining style that better captures readers' attention.

Defining discrete mathematics, the author also covers many different topics. These include combinatorics, fractals, permutations, difference equations, graph theory, trees

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and financial mathematics. Not only will readers gain a greater impression of mathematics, but they'll be encouraged to further explore the subject. Highlights: Features fascinating historical references to motivate readers Text includes numerous pop culture references throughout to provide a more engaging reading experience Its unique topic structure presents a fresh approach The text's narrative style reads more like a popular book instead of a dry textbook Covers many topics from combinatorics, as well as discrete mathematics

Impact assessment of STEM initiatives in improving educational outcomes explores

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research evidence and labour market reports to show why successive governments think STEM education matters. It maps the policy background and the STEM crisis in the UK which led to the launch of the STEM informal education sector. These schemes funded by the government, educational charities and private organisations have now mushroomed at the local and national level. In the midst of so many activities for various age groups do we know what works or works better for specific group of students? Does one size fit all? The book provides a detailed report of a longitudinal national evaluation conducted in the UK by making use of official datasets. The activities evaluated here

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have not had a major influence on educational outcomes such as improved standardized national test results or increased STEM subject choices. The robust evaluation protocol described in this well-structured and thoughtful text will help schools to decide what works best for the students activity providers to evaluate long term outcomes for the activities they run researchers to replicate the protocol for similar activities in other settings Masters and PhD students understand how evidence from research can be used to inform policy and practice The results and implications combined with the recommendations made here will interest all those who are directly

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Involved in the delivery of these enrichment and enhancement activities, practitioners using evidence, policy makers, the research community and schools wanting to run their own evaluations.

Educational Psychology, Second Edition offers a comprehensive overview of how key advances in social, developmental and cognitive psychology impact upon the role of educational psychologists working today. Written by leading researchers, the book also explores controversies and dilemmas in both research and practice, providing students with a balanced and cutting-edge introduction to both the field and

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the profession. Fully revised throughout, the new edition is written to encourage students to integrate their understanding of core psychological disciplines, as well as to consider what 'evidence-based practice' really means. Organized into two broad sections related to learning and behaviour, the book features a selection of vignettes from educational psychologists working in a range of contexts, as well as tasks and scenarios to support a problem-orientated approach to study. By integrating both research and everyday practice, the book is unique in engaging a critical appreciation of both the possibilities and limitations of educational psychology. It is the ideal book for any student

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Wishing to engage with this important and evolving field of study.

Teacher Education through Active Engagement identifies and addresses a contemporary issue: the ways in which teaching and teacher education are articulated by politicians, civil servants, business leaders and educational entrepreneurs intent on profit-making in the current global neoliberal policy context. This is often characterised by narrow and ill-conceived ideas about teacher characteristics and competences; recruiting and fast-tracking graduates from elsewhere into the profession; the reform of teacher training with less emphasis on theory and

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academic study; a narrow focus on teachers' core skills; and the promotion of training in model 'teaching schools'. In this book contributors challenge this conceptualisation and demonstrate practitioners' necessary intellectual activity to wrest back professional control. By drawing on practice-focused research carried out in sites of educational policy and practice, each chapter exemplifies for teachers, student teachers and teacher educators the sort of 'knowledge work' to coordinate a professional reply to non-educationalists who dictate the terms of teaching and teacher education. The book provides directions for encouraging critical thinking, analytical skills and

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political activism, which consider the needs and interests of diverse children and young people in real classrooms, real schools and real communities. Illustrated throughout with practice-focused research and drawing on the historical case of Winifred Mercier and her colleagues at the City of Leeds training college who challenged the establishment to leave a legacy of professional control, the book will appeal to practitioners, academics and researchers in the fields of teacher education and education studies.

In *Sorting through Spring*, the second title in the *Math in Nature* series, nature comes to life to help children grasp concepts of

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patterning, sorting, data management, and probability.

This book captures the essence of current workforce development perspectives and draws on extensive global research to uncover a range of issues confronting organisations. Taking primarily an Australian outlook after the global financial crisis and tracing the progress of a national industry sector, each chapter delves into a major area of interest for leaders. Overall, the authors make the case that workforce development is an amalgam of activities influenced by context, politics and economic development. As the world becomes increasingly connected and mobile, workforce

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Development is proving to be a major activity for organisations because it impacts their longer-term survival and growth. To stay ahead, successful organisations focus on attracting, building, engaging and retaining talented people. However, in a financially turbulent era where strategy changes quickly, workforce development must not only plan and build the capabilities of people at work, but also contribute to making employment more socially sustainable for a better world. This book provides a thought-provoking collection of scholarly work for business leaders, human resource practitioners and academics working in adult education, business, psychology and social

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science disciplines. At the same time, it adopts an accessible style for students and others who want to know more about the development of people at work.

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