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This book explores the fundamentals of multidimensional scaling (MDS) and how this analytic method can be used in applied setting for educational and psychological research. The book tries to make MDS more accessible to a wider audience in terms of the language and examples that are more relevant to educational and psychological research and less technical so that the readers are not overwhelmed by equations. The goal is for readers to learn the methods described in this book and immediately start using MDS via available software programs. The book also examines new applications that have previously not been discussed in MDS literature. It should be an ideal book for graduate students and researchers to better understand MDS. Fundamentals of Applied Multidimensional Scaling for Educational and Psychological Research is divided into three parts. Part I covers the basic and fundamental features of MDS models pertaining to applied research applications. Chapters in this section cover the essential features of data that are typically associated with MDS analysis such as preference ration or binary choice data, and also looking at metric and non-metric MDS models to build a foundation for later discussion and applications in later chapters. Part II examines specific MDS models and its applications for education and psychology. This includes spatial analysis methods that can be used in MDS to test clustering effect of items and individual differences MDS model (INDSCAL). Finally, Part III focuses on new applications of MDS analysis in these research fields. These new applications consist of profile analysis, longitudinal analysis, mean-level change, and pattern change. The book concludes with a historical review of MDS development as an analytical method and a look to future directions.

Research today demands the application of sophisticated and powerful research tools. Fulfilling this need, The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to todays complex research questions. It is a one-stop source for learning and reviewing current best-practices in quantitative methods as practiced in the social, behavioral, and educational sciences. Comprising two volumes, this handbook covers a wealth of topics related to quantitative research methods. It begins with essential philosophical and ethical issues related to science and quantitative research. It then addresses core measurement topics before delving into the design of studies. Principal issues related to modern estimation and mathematical modeling are also detailed. Topics in the handbook then segway into the realm of statistical inference and modeling with chapters dedicated to classical approaches as well as modern latent variable approaches. Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics. Comprehensive, authoritative, and user-friendly, this two-volume set will be an indispensable resource for serious researchers across the social, behavioral, and educational sciences.

Over the past seven decades, human rights education has blossomed into a global movement. A field of scholarship that utilizes teaching and learning processes, human rights education addresses basic rights and broadens the respect for the dignity and freedom of all peoples. Since the founding of the United Nations and the adoption of the Universal Declaration of Human Rights in 1948, human rights education has worked toward ensuring that schools and non-formal educational spaces become sites of promise and equity. Bringing together the voices of leaders and researchers deeply engaged in understanding the politics and possibilities of human rights education as a field of inquiry, Monisha Bajaj's Human Rights Education shapes our understanding of the practices and processes of the discipline and demonstrates the ways in which it has evolved into a meaningful constellation of scholarship, policy, curricular reform, and pedagogy.

Contributions by pioneers in the field, as well as emerging scholars, constitute this foundational textbook, which charts the field's rise, outlines its conceptual frameworks and models, and offers case studies from Africa, Asia, Latin America, Europe, the Middle East, and the United States. The volume analyzes how human rights education has been locally tailored to diverse contexts and looks at the tensions and triumphs of such efforts. Historicizing human rights education while offering concrete grounding for those who seek entry into this dynamic field of scholarship and practice, Human Rights Education is essential reading for students, educators, researchers, advocates, activists, practitioners, and policy makers. Contributors: Monisha Bajaj, Ben Cislaghi, Nancy Flowers, Melissa Leigh Gibson, Diane Gillespie, Carl A. Grant, Tracey Holland, Megan Jensen, Peter G. Kirchschaeger, Gerald Mackie, J. Paul Martin, Sam Mejias, Chrissie Monaghan, Audrey Osler, Oren Pimzony-Levy, Susan Garnett Russell, Carol Anne Spreen, David Suárez, Felisa Tibbitts, Rachel Wahl, Chalank Yahya, Michalinos Zembylas.

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On a spectrum of hostility towards irregular migrants, South Africa ranks on top, Germany in the middle and Canada at the bottom. South African xenophobic violence by impoverished slum dwellers is directed against fellow Africans. Why would a society that liberated itself in the name of human rights turn against people who escaped human rights violations or unlivable conditions at home? What happened to the expected African solidarity? Why do former victims become victimizers? Imagined Liberation asks what xenophobic societies can learn from other immigrant societies which avoided the backlash against multiculturalism in Europe.

Use writing as a tool for helping students master content! This updated edition of a best-selling book offers explicit strategies for differentiating writing instruction to help students learn content and develop as writers. The authors address how to create a climate for writing, use flexible groupings, differentiate instruction, and assess student writing. Offering new strategies and activities for effective writing instruction, this second edition: Covers informational text writing and critical thinking skills Includes guidance for working with English language learners Discusses current research about writing and learning Offers expanded coverage of assessment methods and tools

The World Health Organization recognizes that injuries are the leading cause of death and disability to children after their first birthday. There is also high morbidity associated with injuries sustained in childhood, often affecting people for the rest of their lives. For every child who dies from injury, there are several thousand who require medical care, many who live with varying degrees of disability. Children and adolescents (0-19 years of age) are at increased risk of mortality and morbidity due to injuries such as road traffic, burns, falls, poisoning, drowning, self-harm and interpersonal violence. There are proven ways to prevent many child injuries, yet there are still gaps in our knowledge. By understanding the impact of determinants of health (i.e., the social and economic environment, the physical environment and a person's individual characteristics and behaviors), effective prevention interventions can be designed and implemented, with a high return on investment. This Special Issue covers an eclectic range of studies, the common goal of which is to reduce the global burden of child injury-related mortality and morbidity.

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