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About the author (2007) Peter G. Northouse, PhD, is Professor Emeritus of Communication in the School of Communication at Western Michigan University. In addition to publications in professional journals, he is the author of Leadership: Theory and Practice (now in its eighth edition) and Introduction to Leadership: Concepts and Practice (now in its fourth edition) and coauthor of Leadership Case Studies in Education (now in its second edition) and Health Communication: Strategies for Health ...

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Peter G. Northouse, PhD, is Professor Emeritus of Communication in the School of Communication at Western Michigan University. In addition to publications in professional journals, he is the author of Leadership: Theory and Practice (now in its seventh edition) and Introduction to Leadership: Concepts and Practice (now in its third edition) and coauthor of Health Communication: Strategies for Health Professionals (now in its third edition).

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Peter G. Northouse. SAGE, 2010 - Business & Economics - 435 pages. 3 Reviews. Leadership: Theory and Practice, Fifth Edition is the market-leading survey text for leadership courses across disciplines. Author Peter Northouse combines an academically robust account of major theories, approaches, models, and themes of leadership with an accessible style and numerous practical exercises to allow students to apply what they learn about leadership both to themselves and to specific contexts and ...

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Chapter 1 of 8th Edition of Northouse's Leadership: Theory and Practice. You can download the PowerPoint and PDF from <https://www.researchgate.net/publication/3...>

In this fully updated Eight Edition of Leadership: Theory and Practice, a new chapter on Followership examines the central role followers play in the leadership process and unpacks the characteristics of both effective and ineffective followers. The new edition also includes a new Ethical Leadership Style Questionnaire and new coverage on the dark side of leadership and destructive leadership. Adopted at more than 1600 institutions in 89 countries and translated into 13 different languages, this market-leading text successfully combines an academically robust account of the major theories and models of leadership with an accessible style and special emphasis on how leadership theory can inform leadership practice. Peter G. Northouse uses a consistent structure for each chapter, allowing students to easily compare and contrast the various theories. Case studies and questionnaires provide students with practical examples and opportunities to deepen their personal understanding of their own leadership.

The Fourth Edition of Peter G. Northouse ' s bestselling Introduction to Leadership: Concepts and Practice provides readers with a clear overview of the complexities of practicing leadership and concrete strategies for becoming better leaders. The text is organized around key leader responsibilities such as creating a vision, establishing a constructive climate, listening to outgroup members, and overcoming obstacles. Three interactive components in every chapter—self-assessment questionnaires, observational exercises, and reflection and action worksheets—get readers actively involved in applying leadership concepts to their own lives. Grounded in leadership theory and the latest research, the fully updated, highly practical Fourth Edition includes a new chapter on how leaders can embrace diversity and inclusion, as well as new material on the dark side of leadership and a new ethical leadership style questionnaire.

Successfully combing an academically robust account of the major theories and models of leadership, this text uses a consistent format for each chapter so students can compare the various theories.

Heartened by the positive response to previous editions of Leadership: Theory and Practice, this Fourth Edition is written with the same objective to bridge the gap between the often simplistic popular approaches to leadership and the more abstract theoretical approaches.

"This is a must-have book for educational leadership." — Joseph Mukuni, Virginia Tech University Engaging, practical, and relevant, Leadership Case Studies in Education, Second Edition applies leadership theories in educational settings. Designed to be used alongside Leadership: Theory and Practice, Eighth Edition, this casebook provides relevant, substantive, and contemporary case studies on leadership issues in Higher Education and K-12 Education. Each of the 32 case studies include critical thinking questions that encourage students to apply leadership theory and concepts to real-life situations. Fully updated with new citations, statistics, and a new chapter on followership, Leadership Case Studies in Education is the perfect companion for educational leadership courses. Bundle with Northouse ' s Leadership: Theory and Practice, Eighth Edition ISBN: 978-1-5443-3018-1

"Now with a new chapter on Inclusive Leadership Adopted in thousands of courses in 89 countries and translated into 15 different languages, this market-leading text successfully combines an academically robust account of the major theories and models of leadership with an accessible style and focus on how leadership theory can inform leadership practice. Peter G. Northouse uses a consistent structure for each chapter, allowing readers to easily compare and contrast different theories. Case studies and questionnaires provide students with practical examples and opportunities to deepen their understanding of their own leadership style. Key Features: A consistent chapter structure outlines each approach, how it works, and the major studies behind it, followed by an analysis of the strengths and criticisms for each approach Three case studies in each chapter help students to apply leadership theories in real-world scenarios. Questionnaires within each chapter provides self-assessment and reflection opportunities for each theory presented. New to This Edition: New Chapter on Inclusive Leadership provides a model of inclusive leadership that examines antecedent conditions, leader behaviors, and positive organizational outcomes associated with inclusive leadership 18 new real-world case studies profile leaders around the globe including cases on New Zealand Prime Minister Jacinda Ardern, a mental health program in Zimbabwe, and how a university in the US responds to crisis. New discussion of leadership and morality explores leadership as a neutral process and leadership as a moral process"--

The facilitator's guide brings to life the content of the survey text, Leadership Theory. It offers instructive advice on how to prepare for the use of a critical perspective as well as providing practical resources to translate survey text content to practice. The facilitator's guide consists of: An overview of how to use the guide as well as recommended skills and reflection questions for educators prior to implementing material. Objectives, critical concepts, a chapter overview, and a chapter framework for each chapter from Leadership Theory Lesson plan "walk-throughs" containing 2-3 activities for each chapter of the survey text, with information for learning outcomes, activity setup, and additional notes for facilitation.

Drawing on a dozen years of research among managers, officers, and politicians in the public realm and the private sector, among the nonprofits, and in teaching, Heifetz presents clear, concrete prescriptions for anyone who needs to take the lead in almost any situation, under almost any organizational conditions, no matter who is in charge.

Supporting teacher learning is a complicated and challenging task. This much-awaited book offers a practical, research-based framework for thinking about instructional leadership, along with the necessary resources and tools for improving practice. The authors identify specific structures, formats, and strategies that an instructional leader can use to support new and veteran principals and teacher leaders. They then discuss ways to think about which structures are most appropriate for particular settings, offering suggestions on the most effective way to work with these structures. This unique book combines theory with best practices to create a vision of how 21st-century instructional leaders can improve education for all students. This practical book: Describes a unique, adult learning framework.Includes a variety of tools and protocols that leaders can use to support teacher learning in schools, districts, departments, and teams.Offers instructional leaders both theory and practice-the what to do and also the why and how.Addresses a broad spectrum of instructional leaders at the district, school, and university level. " Students everywhere deserve teachers and administrators who have read this book, and who enact the ideas in it. It is a must read for principals, district level administrators, teacher leaders, instructional coaches and mentors - anyone charged with leading the learning of adults in their schools. " —Gene Thompson-Grove, Educational Consultant and Board Member, SchoolReform Initiative " Leading for Powerful Learning is the book every school leader needs. It provides the essential tools for carrying out what is arguably the school leader's most difficult task: supporting the learning of the teachers with whom they work. The authors ' insights and practical wisdom, drawn from their decades of experience in schools, will be useful not only to formal school leaders but to those serving as leaders in more informal ways. " —Tina Blythe, Harvard Graduate School of Education

