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Emily Brontë's beloved novel *Wuthering Heights* has been adapted countless times for film and television over the decades. Valérie V. Hazette offers here a historical and transnational study of those adaptations, presenting the afterlife of the book as a series of cultural journeys that focus as much on the readers, film-makers, and viewers as on the dramas themselves. Taking in the British silent film; French, Mexican, and Japanese versions; the British television serials; and more, this richly theoretical volume is the first comprehensive global analysis of the adaptation of *Wuthering Heights* for film and television.

This anthology brought together the most important historical, legal, mythological, liturgical, and secular texts of the ancient Near East, with the purpose of providing a rich contextual base for understanding the people, cultures, and literature of the Old Testament. A scholar of religious thought and biblical archaeology, James Pritchard recruited the foremost linguists, historians, and archaeologists to select and translate the texts. The goal, in his words, was "a better understanding of the likenesses and differences which existed between Israel and the surrounding cultures." Before the publication of these volumes, students of the Old Testament found themselves having to search out scattered books and journals in various languages. This anthology brought these invaluable documents together, in one place and in one language, thereby expanding the meaning and significance of the Bible for generations of students and readers. As one reviewer put it, "This great volume is one of the most notable to have appeared in the field of Old Testament scholarship this century." Princeton published a

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follow-up companion volume, *The Ancient Near East in Pictures Relating to the Old Testament* (1954), and later a one-volume abridgment of the two, *The Ancient Near East: An Anthology of Texts and Pictures* (1958). The continued popularity of this work in its various forms demonstrates that anthologies have a very important role to play in education--and in the mission of a university press.

From Homer to the moon, this volume explores the epic journey across space and time in the ancient world.

This volume offers contributions to questions relating to the economics of innovation and technological change. Central to the development of new technologies are institutional environments and among the topics discussed are the roles played by universities and the ways in which the allocation of funds affects innovation.

"Journey Across Time" is an all-new middle school world history program organized chronologically from the first humans and ancient civilizations to the present. Co-authored by National Geographic and Jackson Spielvogel, "Journey Across Times" engaging narrative and outstanding visuals transports students back in time. As co-author, National Geographic ensures that students understand the influence of geography on historical events. The result is a standards-based program with important geography skills embedded in every lesson. A goal of the program is to address teachers' concerns about students' ability to read and comprehend informational text and to help meet the mandates of No Child Left Behind. These concerns are addressed in "Reading Social Studies" skills embedded in every chapter to improve reading skills and comprehension. Foldables, Main Ideas, Reading Focus, and Reading Checks assist students in becoming independent readers. The engaging time lines, maps, and graphics provide the visual appeal to keep students focused. The Standardized Test Practice, Skills Handbook, Geography Handbook, Reading Handbook, Primary Source and Documents Library prepare students for high-stakes tests. *Journey Across Time* and *Journey Across Time: Early Ages* are available in a full volume and also as Course 1 (7000 B.C.-A.D.800) and Course 2 (A.D.500-A.D.1750).

From a beginning in an Egyptian Delta town and the port of Alexandria to the scenic vistas of sunny southern California, Ahmed Zewail takes us on a voyage through time his own life and the split-second world of the femtosecond. In this engaging exposé of his life and work until his receipt of the Nobel Prize in 1999, Zewail explores in non-technical language the landscape of molecules glimpsed on the scale of one quadrillionth of a second: the femtosecond, 0. 000 000 000 000 001 second. Zewail enriches the journey into the strange territory of femtochemistry with insightful analogies and illustrations to aid both the general reader and the scientifically inclined. He likewise draws lessons from his life story so far, and he meditates on the impact the revolution in science has had on our modern world in both developed and developing countries. He suggests a concrete course of action for the world of the have-nots, and ends the book with hope for Egypt in developing the nation's greatest natural resource its youth to build a more promising future, and for America to develop a new vision domestically and internationally.

Deadly Voyages: Migrant Journeys across the Globe explores the burdens and impact of perilous migration, while considering which laws, policies, practices, and venues might establish empathy and protection for migrants. This interdisciplinary volume envisions and calls for a transformation in migration policy, motivated by the common goal of drastically reducing the peril migrants face when compelled to make their treacherous journeys. All contributors to

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this volume agree on the inadequacy of current approaches and the dire need for change in global migration law and policy. Therefore, the book seeks to inform, educate, persuade, and facilitate newer or less-heard perspectives, toward wider participation and influence within the forced migration policy debate. Guided by the famous advice of Karl Marx that the point should be changing the world rather than merely analyzing or interpreting it, the contributors suggest practical measures to fix the current gap in responses to migrant peril, along with strategies for diagnosing, countering, and promoting human dignity and social justice, with the aim of preventing future deaths and injuries in migrant journeys across the globe.

This guide offers helpful advice on how teachers, administrators, and career advisers in science and engineering can become better mentors to their students. It starts with the premise that a successful mentor guides students in a variety of ways: by helping them get the most from their educational experience, by introducing them to and making them comfortable with a specific disciplinary culture, and by offering assistance with the search for suitable employment. Other topics covered in the guide include career planning, time management, writing development, and responsible scientific conduct. Also included is a valuable list of bibliographical and Internet resources on mentoring and related topics.

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