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This book is an introduction to the basic theory and engineering of advanced electron beam sources known as photoinjectors. Photoinjectors produce relativistic electrons for exciting new devices such as x-ray free electron lasers and the polarized beams for very high energy physics linear colliders. The chapters are written by renowned experts in the field who share their working knowledge of the technologies needed for designing and building photoinjectors.

A Guide through the Mysteries of Quantum Physics! Yakir Aharonov is one of the pioneers in measuring theory, the nature of quantum correlations, superselection rules, and geometric phases and has been awarded numerous scientific honors. The author has contributed monumental concepts to theoretical physics, especially the Aharonov-Bohm effect and the Aharonov-Casher effect. Together with Daniel Rohrlich, Israel, he has written a pioneering work on the remaining mysteries of quantum mechanics. From the perspective of a preeminent researcher in the fundamental aspects of quantum mechanics, the text combines mathematical rigor with penetrating and concise language. More than 200 exercises introduce readers to the concepts and implications of quantum mechanics that have arisen from the experimental results of the recent two decades. With students as well as researchers in mind, the authors give an insight into that part of the field, which led Feynman to declare that "nobody understands quantum mechanics". * Free solutions manual available for lecturers at www.wiley-vch.de/supplements/

The fourth volume in this series consists of eleven chapters. The first five deal with more theoretical aspects of the kinetics and mechanisms of meta morphic reactions, and the next six consider the interdependence of defor mation and metamorphism. All papers deal with natural processes that inter act on various time scales and with different degrees of mass and heat transfer. Consequently, many fundamental axioms of metamorphic petrol ogy and structural geology are questioned both for their accuracy and their usefulness. In raising such questions, most contributors have pointed to ways in which the answers could be forthcoming from appropriate experi mental studies or observations on natural materials. In their discussion of how order/disorder can influence mineral assem blages, Carpenter and Patnis emphasize that metastable crystal growth is common in metamorphic systems and state 'there may be some reluctance (among many earth scientists) to accept that significant departures from equilibrium could occur.' On the basis of presented evidence, they question whether reactions ever occur close to an equilibrium boundary. The neces sity for pressure or temperature overstepping is also required by nucleation rate theory. In any case, the degree of order is severely influenced by these kinetic effects in igneous, sedimentary, and metamorphic environments.

th The 20 International Conference on Chemical Education (20 ICCE), which had rd th "Chemistry in the ICT Age" as the theme, was held from 3 to 8 August 2008 at Le Méridien Hotel, Pointe aux Piments, in Mauritius. With more than 200 participants from 40 countries, the conference featured 140 oral and 50 poster presentations. th Participants of the 20 ICCE were invited to submit full papers and the latter were subjected to peer review. The selected accepted papers are collected in this book of proceedings. This book of proceedings encloses 39 presentations covering topics ranging from fundamental to applied chemistry, such as Arts and Chemistry Education, Biochemistry and Biotechnology, Chemical Education for Development, Chemistry at Secondary Level, Chemistry at Tertiary Level, Chemistry Teacher Education, Chemistry and Society, Chemistry Olympiad, Context Oriented Chemistry, ICT and Chemistry Education, Green Chemistry, Micro Scale Chemistry, Modern Technologies in Chemistry Education, Network for Chemistry and Chemical Engineering Education, Public Understanding of Chemistry, Research in Chemistry Education and Science Education at Elementary Level. We would like to thank those who submitted the full papers and the reviewers for their timely help in assessing the papers for publication. th We would also like to pay a special tribute to all the sponsors of the 20 ICCE and, in particular, the Tertiary Education Commission (<http://tec.intnet.mu/>) and the Organisation for the Prohibition of Chemical Weapons (<http://www.opcw.org/>) for kindly agreeing to fund the publication of these proceedings.

This volume is the first international collection of the best physics problems (both theoretical and experimental) given at the national physics competitions for high school students in different countries. The book introduces the short history of the International Physics Olympiad, the Statutes, the Syllabus, the statistical data including complete list of winners and a collection of national reports. Each of the national report will contains — as a main part — the best theoretical and experimental problems (with complete solutions) given at the national competition or at the training of the team before the international competition. Taking into account that at present the International Physics Olympiad involves about 35 countries, we are sure that the book will be interesting for everybody involved with physics education not only with the physics olympiads.

This book brings together papers by a number of authors. More than ten different models of the electron are presented and more than twenty models are discussed briefly. Thus, the book gives a complete picture of contemporary theoretical thinking (traditional and new) about the physics of the electron.

An accessible account of the ways in which the world's plant life affects the climate. It covers everything from tiny local microclimates created by plants to their effect on a global scale. If you've ever wondered how vegetation can create clouds, haze and rain, or how plants have an impact on the composition of greenhouse gases, then this book is required reading.

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