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~~**formed mind: Dr. Shashi Tharoor at TEDxGateway 2013 Superbook Episode | The 700 Club Canada- December 30, 2020**~~

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Comprehensive Preparedness Guide (CPG) 101 provides Federal Emergency Management Agency (FEMA) guidance on the fundamentals of planning and developing emergency operations plans (EOP). CPG 101 shows that EOPs are connected to planning efforts in the areas of prevention, protection, response, recovery, and mitigation. Version 2.0 of this Guide expands on these fundamentals and encourages emergency and homeland security managers to engage the whole community in addressing all risks that might impact their jurisdictions. While CPG 101 maintains its link to previous guidance, it also reflects the reality of the current operational planning environment. This Guide integrates key concepts from national preparedness policies and doctrines, as well as lessons learned from disasters, major incidents, national assessments, and grant programs. CPG 101 provides methods for planners to: Conduct community-based planning that engages the whole community by using a planning process that represents the actual population in the community and involves community leaders and the private sector in the planning process; Ensure plans are developed through an analysis of risk; Identify operational assumptions and resource demands; Prioritize plans and planning efforts to support their seamless transition from development to execution for any threat or hazard; Integrate and synchronize efforts across all levels of government. CPG 101 incorporates the following concepts from operational planning research and day-to-day experience: The process of planning is just as important as the resulting document; Plans are not scripts followed to the letter, but are flexible and adaptable to the actual situation; Effective plans convey the goals and objectives of the intended operation and the actions needed to achieve them. Successful operations occur when organizations know their roles, understand how they fit into the overall plan, and are able to execute the plan. Comprehensive Preparedness Guide (CPG) 101 provides guidelines on developing emergency operations plans (EOP). It promotes a common understanding of the fundamentals of risk-informed planning and decision making to help planners examine a hazard or threat and produce integrated, coordinated, and synchronized plans. The goal of CPG 101 is to make the planning process routine across all phases of emergency management and for all homeland security mission areas. This Guide helps planners at all levels of government in their efforts to develop and maintain viable all-hazards, all-threats EOPs. Accomplished properly, planning provides a methodical way to engage the whole community in thinking through the life cycle of a potential crisis, determining required capabilities, and establishing a framework for roles and responsibilities. It shapes how a community envisions and shares a desired outcome, selects effective ways to achieve it, and communicates expected results. Each jurisdiction's plans must reflect what that community will do to address its specific risks with the unique resources it has or can obtain. Planners achieve unity of purpose through coordination and integration of plans across all levels of government, nongovernmental organizations, the private sector, and individuals and families. This supports the fundamental principle that, in many situations, emergency management and homeland security operations start at the local level

and expand to include Federal, state, territorial, tribal, regional, and private sector assets as the affected jurisdiction requires additional resources and capabilities. A shared planning community increases the likelihood of integration and synchronization, makes planning cycles more efficient and effective, and makes plan maintenance easier.

This version includes all 21 chapters of Essentials of Fire Fighting, 6th Edition and adds three chapters written and validated to meet the emergency medical and hazardous materials requirements of NFPA® 1001, 2013 Edition. Chapter 22 specifically addresses the Firefighter I and Firefighter II knowledge and skills requirements for the emergency medical care competencies identified in NFPA® 1001, 2013 Edition Chapter 4. Chapters 23 and 24 meet the First Responder Awareness and Operations Levels for Responders according to NFPA® 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents, 2012 Edition and OSHA 1910.120. The chapters also provide validated content to meet Section 6.6, Mission-Specific Competencies: Product Control, of NFPA® 472. The hazardous materials information is adapted from the IFSTA Hazardous Materials for First Responders, 4th Edition.

The National Wildfire Coordinating Group provides national leadership to enable interoperable wildland fire operations among federal, state, local, tribal, and territorial partners. Primary objectives include: Establish national interagency wildland fire operations standards. Recognize that the decision to adopt standards is made independently by the NWCG members and communicated through their respective directives systems; Establish wildland fire position standards, qualifications requirements, and performance support capabilities (e.g. training courses, job aids) that enable implementation of NWCG standards; Support the National Cohesive Wildland Fire Management Strategy goals: to restore and maintain resilient landscapes; create fire adapted communities; and respond to wildfires safely and effectively; Establish information technology (IT) capability requirements for wildland fire; and Ensure that all NWCG activities contribute to safe, effective, and coordinated national interagency wildland fire operations. The objectives of the "Interagency Helicopter Operations Guide" (IHOG) are to: Promote safe, cost-efficient and effective aviation services in support of agency and interagency goals and objectives; Define and standardize national, interagency helicopter management and operational procedures for helicopter users from participating agencies; Through standardization, facilitate the ability of personnel from different agencies to work cooperatively on incidents or projects; and Provide a framework within which areas, regions, states, and local units can provide supplemental, site-specific guidance. The procedures contained in this guide apply to helicopter operations conducted by providers and users of helicopters from participating agencies. This guide addresses both incident and resource helicopter operations.

This Implementation Plan clarifies the roles and responsibilities of governmental and non-governmental entities, including Federal, State, local, and tribal authorities and regional, national, and international stakeholders, and provides preparedness guidance for all segments of society.--Preface.

Course Overview ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command

System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS. The Emergency Management Institute developed ICS its ICS courses collaboratively with: National Wildfire Coordinating Group (NWCG) U.S. Department of Agriculture United State Fire Administration's National Fire Programs Branch Primary Audience Persons involved with emergency planning, response or recovery efforts. NIMS Compliance This course is NIMS compliant and meets the NIMS Baseline Training requirements for I-200. Prerequisites IS-100.a CEUs 0.3

In recent years, planetary science has seen a tremendous growth in new knowledge. Deposits of water ice exist at the Moon's poles. Discoveries on the surface of Mars point to an early warm wet climate, and perhaps conditions under which life could have emerged. Liquid methane rain falls on Saturn's moon Titan, creating rivers, lakes, and geologic landscapes with uncanny resemblances to Earth's. Vision and Voyages for Planetary Science in the Decade 2013-2022 surveys the current state of knowledge of the solar system and recommends a suite of planetary science flagship missions for the decade 2013-2022 that could provide a steady stream of important new discoveries about the solar system. Research priorities defined in the report were selected through a rigorous review that included input from five expert panels. NASA's highest priority large mission should be the Mars Astrobiology Explorer Cacher (MAX-C), a mission to Mars that could help determine whether the planet ever supported life and could also help answer questions about its geologic and climatic history. Other projects should include a mission to Jupiter's icy moon Europa and its subsurface ocean, and the Uranus Orbiter and Probe mission to investigate that planet's interior structure, atmosphere, and composition. For medium-size missions, Vision and Voyages for Planetary Science in the Decade 2013-2022 recommends that NASA select two new missions to be included in its New Frontiers program, which explores the solar system with frequent, mid-size spacecraft missions. If NASA cannot stay within budget for any of these proposed flagship projects, it should focus on smaller, less expensive missions first. Vision and Voyages for Planetary Science in the Decade 2013-2022 suggests that the National Science Foundation expand its funding for existing laboratories and establish new facilities as needed. It also recommends that the program enlist the participation of international partners. This report is a vital resource for government agencies supporting space science, the planetary science community, and the public.

Emergency Medical Services (EMS) agencies regardless of service delivery model have sought guidance on how to better integrate their emergency preparedness and response activities into similar processes occurring at the local, regional, State, tribal, and Federal levels. This primary purpose of this project is to begin the process of providing that guidance as it relates to mass care incident deployment.

Course Overview This independent study course prepares students to successfully assume the role and responsibilities of a Geospatial Information System (GIS) Specialist during a disaster situation. As they complete this course, students will learn how to use their GIS skills to support other members of a Joint Field Office (JFO) disaster response and recovery team and successfully meet the responsibilities assigned to them. Students will also learn what types of products need to be produced and what procedures must be followed to ensure that products are produced correctly and in a timely manner. Course Objectives: -Recognize the role a GIS Specialist performs while supporting a response and recovery operation -Identify likely sources of information and data within FEMA and the emergency management community -Identify the types of products commonly needed by FEMA programs and decision makers during an operation -Recognize best practices for

establishing and maintaining data flow, products and timelines during an incident -Recognize how to appropriately handle and protect licensed, sensitive, or personal data -Recognize how to use Remote Sensing products  
Primary Audience This course is designed primarily for GIS Specialists newly employed with FEMA or other emergency response organizations. Students should already have a basic working knowledge of standard GIS software applications. Prerequisites Prior to completing this course, it is highly recommended that the student have:  
-Opened the Geospatial Information System Specialist (GISP) task book, or  
-Held the equivalent position in the NRCC/RRCC (when developed)  
Students must also have basic geospatial knowledge and skills, including:  
-Knowledge of how to make a map and other geospatial products  
-Knowledge of basic analytics  
-Knowledge of the basic fundamentals of cartography and geospatial terminology  
-The ability to use standard GIS software and equipment such as:  
-ESRI's ArcGIS software, including Spatial Analyst  
-Adobe products  
-Google Earth  
-Large format printers  
-Microsoft Office suite  
-Handheld GPS devices  
-Modeling and decision support software such as HAZUS  
-Computers  
Note: Students may come to FEMA with prior geospatial training and knowledge, or it may be developed through on-the-job training or courses.

The Wildland Fire Incident Management Field Guide is a revision of what used to be called the Fireline Handbook, PMS 410-1. This guide has been renamed because, over time, the original purpose of the Fireline Handbook had been replaced by the Incident Response Pocket Guide, PMS 461. As a result, this new guide is aimed at a different audience, and it was felt a new name was in order.

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