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solving, and communication
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to solve problems generated
from realistic applications,
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techniques without
conceptual understanding.
The authors have developed
several key ideas to make
concepts real and vivid for

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students. First, they emphasize strong algebra skills. These skills support the applications and enhance student comprehension.

Second, the authors integrate applications, drawing on realistic data to show students why they need to know and how to apply math. The applications help students develop the skills needed to explain the meaning of answers in the context of the application.

Third, the authors develop key concepts as students progress through the course. For example, the distributive property is introduced in real numbers, covered when students are

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learning how to multiply a polynomial by a constant, and finally when students learn how to multiply a polynomial by a monomial. These concepts are reinforced through applications in the text. Last, the authors' approach prepares students for intermediate algebra by including an introduction to material such as functions and interval notation as well as the last chapter that covers linear and quadratic modeling.

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