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Starting with its origins in the work of Charles Darwin, the book covers all the key areas of evolutionary psychology, including the role played by genetics in our sexual behavior, parental decision-making, and how babies learn about and adapt to the world.

Today many school students are shielded from one of the most important concepts in modern science: evolution. In engaging and conversational style, Teaching About Evolution and the Nature of Science provides a well-structured framework for understanding and teaching evolution. Written for teachers, parents, and community officials as well as scientists and educators, this book describes how evolution reveals both the great diversity and similarity among the Earth's organisms; it explores how scientists approach the question of evolution; and it illustrates the nature of science as a way of knowing about the natural world. In addition, the book provides answers to frequently asked questions to help readers understand many of the issues and misconceptions about evolution. The book includes sample activities for teaching about evolution and the nature of science. For example, the book includes activities that investigate fossil footprints and population growth that teachers of science can use to introduce principles of evolution. Background information, materials, and step-by-step presentations are provided for each activity. In addition, this volume: Presents the evidence for evolution, including how evolution can be observed today. Explains the nature of science through a variety of examples. Describes how science differs from other human endeavors and why evolution is one of the best avenues for helping students understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on how to evaluate and choose instructional materials that support the standards. Comprehensive and practical, this book brings one of today's educational challenges into focus in a balanced and reasoned discussion. It will be of special interest to teachers of science, school administrators, and interested members of the community.

The science of human evolution, not just the sites.

The average person today may hold to a wide variety of beliefs about religion and Christianity, including: Good people go to heaven; bad people end up in hell. All religions are basically the same. It's about rules. It's about controlling people. No religion can be the only way to God or spirituality. In short, religion is an area of much confusion. The Searching for God Study Guide by Holly Lazzaro, a companion to the Searching for God Video Study featuring a number of top Christian thinkers and apologists, leads participants into exploring questions such as: What is Christianity? What are some of the ideas that have influenced the way people think about it? Is there any evidence for God? Most significantly, the Searching for God Study Guide examines the central event in the Christian story, the resurrection of Jesus Christ. The resurrection is a historical claim, testable by evidence. So how credible is it? Lazzaro leads participants into reflecting more deeply on the insights provided in the video study by scholars such as Lee Strobel, William Lane Craig, Gary Habermas, J. Warner Wallace, Nabeel Qureshi, Paul Copan, and many more.

The Quick Student Workbooks are designed to get students thinking critically about the text they read and providing a guided study format to facilitate in improved learning and retention. Teachers and Homeschool Instructors may use them to improve student learning and organization. What students will construct and identify the following areas of knowledge. Character Identification Events Location Vocabulary Main Idea Conflict And more as appropriate to the text.

Defining the progression toward inquiry learning, this book provides an extensive overview of the past five decades and the evolution of inquiry in science, history, language arts, and information literacy studies. • Helps readers gain an understanding of the historical development of inquiry learning in formal and informal settings • Showcases ways in which inquiry principles can be learned and applied across the K–12 curriculum • Equips professional library media specialists with an understanding of collaboration that supports a leadership role in curriculum development • Illustrates the expectations for inquiry learning based on critical thinking and the ability to make a clear argument with supporting, relevant evidence selected on the basis of logical reasoning

Have you ever wondered if it is possible to be a conservative evangelical Christian and also believe in biological evolution-believe that the Earth is 4.5 billion years old and that human beings share a common ancestor with not only chimpanzees, but also with mice and even earthworms? In Exploring Faith and Reason, you will find that it is not only possible, it is an essential element of how many Christians come to more fully appreciate the complexity and the great glory of God's creation. Of course many people-Christians and non-Christians alike-think that Christianity and evolution are opposing concepts. They perceive several specific points of conflict between them. Bruce Glass addresses each of these concerns by citing Scripture and the world's most respected theologians and by the application of reason. Revealed is a deeper and richer understanding of Biblical Scripture and its history. But most importantly, readers will gain a greater appreciation of the power and the capabilities of a living God that transcends space and time, as this insight is united with the findings of science. Kirkus Reviews described Exploring Faith and Reason this way: "Smart, well-informed... lucid, engaging... Glass delivers a superb exposition of Darwinian theory and a meticulous, sharply reasoned discussion of the evidence that supports it. His logic is impeccable when he insists that evolutionary theory does not rule out the existence of God." Tremper Longman III, Ph.D., Robert H. Gundry Professor of Biblical Studies at Westmont College said, "As a non-scientist, I found that Exploring Faith and Reason presents an accessible, fascinating, and compelling presentation of evolution. As a biblical scholar, I appreciate Glass' grasp of theological issues and the biblical text. His conclusion that evolution and Christianity are compatible is a crucial message for the church today." Peter Enns, Ph.D., Professor of Christian Studies at Eastern University said, "Glass has provided a thorough look at the evidence and the processes of evolution, along side a compelling case for its compatibility with Christianity. His theological analysis is very sound as he addresses several of the commonly perceived points of tension between the Christian faith and evolution. For a thorough understanding of these issues, this book is among the very best resources available." Reverend Jordan Ogden, Lead Pastor at Antioch Community Church in Dallas, said: "Mr. Glass tackles a historically controversial topic with finesse. Wherever one may be on the issue of evolution, Glass' superb scholarship and unbiased commentary on issues of faith does not disappoint." Reverend Dr. Kristin Huffman, Associate Pastor at Memorial Drive Presbyterian Church in Houston, said: "Bruce Glass has provided a thought provoking look at the most significant theological issues arising from the advent of evolutionary science. Whatever their conclusions, readers will find Mr. Glass' treatment a welcome reminder of the richness and depth of God's Word, as well as a fresh perspective on God's glorious creation." ForeWord Clarion Reviews described it as, "Well written, thoroughly researched, and honestly fair... The book's thorough and eminently readable scientific explanations provide general science readers with a lucid understanding of this complex subject." Reverend Michael Dowd, author of Thank God for Evolution, endorsed by six Nobel Prize-winning scientists and by religious leaders across the spectrum, said that, "In Exploring Faith and Reason. Bruce Glass has emerged as a fresh voice for the reconciliation of head and heart. Couched in the language and theology of conservative evangelical Christianity, Mr. Glass' book provides a welcomed bridge between an evidential worldview and traditional Christian conviction. Believers and non-believers alike will find much of value in these pages."

A comprehensive study guide offering in-depth explanation, essay, and test prep for socialist and communist systems, including the Critique of Political Economy by Karl Marx. These several philosophers are recognized for creating socioeconomic analysis to view social conflict and class relations. As ideologies of the nineteenth-century, they helped to develop, inspire, and revolutionize elements of the labour and socialist movements and became the basis of Marxism-Leninism and Maoism and the dogma developed by Vladimir Lenin in Russia. Moreover, these ideas have had a profound impact on the scholarly world and have influenced fields such as archaeology, art history, media studies, political science, and sociology. This Bright Notes Study Guide includes notes and commentary on literary classics such as Babeuf's Philosophy Of Equality, Saint Simon's Doctrines, and The Labor Theory Of Value, helping students to thoroughly explore the reasons they have stood the literary test of time. Each Bright Notes Study Guide contains: - Introductions to the Author and the Work - Character Summaries - Plot Guides - Section and Chapter Overviews - Test Essay and Study Q&As The Bright Notes Study Guide series offers an in-depth tour of more than 275 classic works of literature, exploring characters, critical commentary, historical background, plots, and themes. This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research.

A classroom-tested introduction to integrated and fiber optics This text offers an in-depth treatment of integrated and fiber optics, providing graduate students, engineers, and scientists with a solid foundation of the principles, capabilities, uses, and limitations of guided-wave optic devices and systems. In addition to the transmission properties of dielectric waveguides and optical fibers, this book covers the principles of directional couplers, guided-wave gratings, arrayed-waveguide gratings, and fiber optic polarization components. The material is fully classroom-tested and carefully structured to help readers grasp concepts quickly and apply their knowledge to solving problems. Following an overview, including important nomenclature and notations, the text investigates three major topics: Integrated optics Fiber optics Pulse evolution and broadening in optical waveguides Each chapter starts with basic principles and gradually builds to more advanced concepts and applications. Compelling reasons for including each topic are given, detailed explanations of each concept are provided, and steps for each derivation are carefully set forth. Readers learn how to solve complex problems using physical concepts and simplified mathematics. Illustrations throughout the text aid in understanding key concepts, while problems at the end of each chapter test the readers' grasp of the material. The author has designed the text for upper-level undergraduates, graduate students in physics and electrical and computer engineering, and scientists. Each chapter is self-contained, enabling instructors to choose a subset of topics to match their particular course needs. Researchers and practitioners can also use the text as a self-study guide to gain a better understanding of photonic and fiber optic devices and systems.

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