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Green chemistry involves designing novel ways to create and synthesize products and implement processes that will eliminate or greatly reduce negative environmental impacts. The Green Chemistry Laboratory Manual for General Chemistry provides educational laboratory materials that challenge students with the customary topics found in a general chemistry laboratory

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manual, while encouraging them to investigate the practice of green chemistry. Following a consistent format, each lab experiment begins with objectives and prelab questions highlighting important issues that must be understood prior to getting started. This is followed by detailed step-by-step procedures for performing the experiments. Students report specific results in sections designated for data, observations, and calculations. Once each experiment is completed, analysis questions test students' comprehension of the results. Additional questions encourage inquiry-based investigations and further research about how green chemistry principles compare with traditional, more hazardous experimental methods. By placing the learned concepts within the larger context of green chemistry principles, the lab manual enables students to see how these principles can be applied to real-world issues. Performing laboratory exercises through green experiments results in a safer learning environment, limits the quantity of hazardous waste generated, and reduces the cost for chemicals and waste disposal. Students using this manual will gain a greater appreciation for green chemistry principles and the possibilities for future use in their chosen careers.

Science students are expected to produce lab reports, but are rarely adequately instructed on how to write them. Aimed at undergraduate students, *Successful Lab Reports* bridges the gap between the many books about writing term papers and the advanced books about writing papers for publication in scientific journals, neither of which gives much information on writing science lab reports. The first part guides students through the structure as they write a first draft. The second part shows how to revise the report and polish science writing skills as the student continues to write science lab reports.

During the years 1980-81, as guests of the Deutsches Woll forschungsinstitut in Aachen, Germany, we were working on a small book entitled, "Principles of Peptide Synthesis". In the library of the Institute we noted that the volumes of Houben-Weyl's *Handbuch der Organischen Chemie* dealing with peptide synthesis were so much in use that they were ready to fall apart because the researchers of the Institute consulted them with amazing regularity. They were looking for references, but even more for experimental details which could be adapted to the particular problem they happened to face. In planning a new synthetic endeavor they tried to lean on the experience of others in analogous situations. This suggested to us that a smaller and hence more tractable book may be needed, a volume which can be kept on or near the bench to make examples of fundamental methods readily available in the laboratory. Such a collection could save numerous short trips to the library, a point particularly important where a library well equipped with the sources of the literature of peptide synthesis is not near at hand. Also, we thought that the envisaged book may be welcome by those who are more versed in English than in German. To our best knowledge no similar publication is available.

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This lab manual is accessible to science and nonscience majors and also provides a strong background for geology and other science majors. Concepts carry over from one lab to the next and are reinforced so that at the end of the semester, the students have experience at interpreting the rock record and an understanding of how the process of science works.

Soil is one of the many natural resources present in abundance and variety. Soil science deals with the structure, composition, mapping and classification of soils all over the globe. The environmentalists and soil scientists are trying hard to preserve the quality of soils and arable lands. This book provides an extensive analysis on a wide array of topics such as nutrient management, water management, wetlands, sensitive and unstable soils, manure, contamination and soil conservation, etc. This book is compiled in such a manner, that it will provide in-depth knowledge about the theory and practice of soil science. A number of latest researches have been included to keep the readers up-to-date with the global concepts in this area of study. It will serve as a reference guide for soil scientists, geologists, environmentalists, ecologists, researchers, professionals and students involved with the field of soil science at various levels.

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