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October 29, 2020 ACCA and CXC® Renew Memorandum of Understanding. Students at the secondary level, accounting teachers and future finance professionals across the Caribbean will benefit from the renewal of a Memorandum of Understanding (MOU) signed 23 September 2020, between the Association of Chartered Certified Accountants (ACCA) and the Caribbean Examinations Council® (CXC®).

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Welcome to Information Technology and Computer Science for CAPE and College students. This book covers the CAPE unit 1 and unit 2 syllabus. Unit 1 covers all three modules. Module 1 - Computer Architecture and Design, Module 2 - Problem solving with computers, Module 3 - Programming. Unit 2 is also covered and all three modules are covered in the same book. Module 1 - Data Structures, Module 2 - Software Engineering and Module 3 - Operating Systems and Computer Networks. There is also an IA component that covers a sample solution that includes the programming and documentation required for the syllabus. You will absolutely love this resource guaranteed!!!

Summative assessment has been a contentious issue in educational circles for several decades, particularly high-stakes assessment events which arise at various junctures of the school cycle, especially those at the end of it. The French Baccalaureat and English A-Levels and their numerous clones throughout the francophone and anglophone worlds are household names and represent milestone events in people's lives, as their outcomes are principal determinants of young people's future prospects. These examinations are external—they are devised, conducted and processed by agencies outside the schools, usually ministerial examination units. As such, they act as 'blind' arbiters of student achievement, providing the proverbial 'level playing field' which ensures the comparability of outcomes. In the pyramidal school structures of yesteryear, examinations acted as filters, regulating the progression of pupils to subsequent tiers of formal education. Exit points occurred from primary school level up, from where unsuccessful candidates could enter the labour force and/or embark on occupationally specific further education and training. With the modernisation of the labour market and an ever-higher social demand for access to higher levels of formal education, the filtering function of examinations at lower levels of schooling has been gradually eroded, while burgeoning numbers of students at the upper secondary level have brought about reforms that include curricular diversification and sometimes radical overhauls of terminating assessment systems (including the modification and, in some instances, abandonment of external examinations). This edited volume brings together the experiences of twenty examination systems from around the world to show how these dynamic entities have adapted over time to the changing context of schooling. Following an introduction by Stephen P. Heyneman of World Bank repute, there are sixteen chapters presenting Country Case Studies, which have been written up under common subheadings, thereby highlighting the comparative nature of the work and facilitating cross-referencing. The subsequent four chapters elaborate on the theme of 'external examinations beyond national borders', including a contribution by the International Baccalaureate Organisation. A defining feature of the work is the attention it pays to what it calls the 'nuts and bolts' of external examinations, from question-setting to grading procedures. These are, it is argued, instrumental in nurturing and maintaining public confidence in external examinations. The book will be of immense value to people involved in educational policy studies, especially strategic educational planning, as well as those directly concerned with formal assessment. The work has been written to appeal to a wide audience of informed persons—it is accessible to teachers and interested laypeople, as well as to academics."

Education in the Commonwealth Caribbean and Netherlands Antilles provides a contemporary survey of education development and key educational issues in the region. The chapters cover: Anguilla, Antigua and Barbuda, the Bahamas, Barbados, Belize, Bermuda, the British Virgin Islands, the Cayman Islands, Dominica, Grenada, Guyana, Jamaica, the Netherlands Antilles (Aruba, Bonaire, Curacao, Saba, Saint Eustatius and Saint Maarten), Montserrat, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Surinam, Trinidad and Tobago, and the Turks and Caicos Islands. The book includes discussions of the impact of local, regional and global occurrences, including social, political and geographical events, on education systems and schooling in the region. As a whole, the book provides a comprehensive reference resource for contemporary education policies in the Caribbean, and explores some of the problems these countries face during the process of development. It is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

A novel of family, privilege, and poverty, described as “King Lear in the Caribbean” (O, The Oprah Magazine). A New York Post Must-Read Book Peter Ducksworth, a Trinidadian widower of English ancestry, retires to Barbados, believing he will find an earthly paradise there. He decides to divide his land among his three daughters while he is alive, his intention not unlike that of King Lear, who hoped “That future strife/May be prevented now.” But Lear made the fatal mistake of confusing flattery with love, and so does Ducksworth. Feeling snubbed by his youngest daughter, Ducksworth decides that only after he dies will she receive her portion of the land. In the meantime, he gives his two older daughters their portions, ironically setting in motion the very strife he hoped to prevent. “An epic tale of family betrayal and manipulation couched in superbly engaging prose and peopled with deftly drawn characters. In a story structure as rhythmic as the ebb and flow of the water surrounding Trinidad and Barbados, this revisiting of the classic story of King Lear becomes a subtle, organic exploration of politics, class, race, and privilege. A dazzling, epic triumph.” —Kirkus Reviews, starred review “Nunez’s textured and engaging novel explores familial discord, along with questions of kinship and self-identity. . . . Nunez crafts an introspective tale as her vividly drawn characters navigate complications of heritage, race, and loyalty.” —Booklist “A Caribbean reimagining of King Lear that adds colonialism and racism to the story of three sisters, the men they love and their battle over the deed to their father’s beloved property.” —Ms. Magazine “Even if you’re not familiar with King Lear, William Shakespeare’s great tragedy, you will still enjoy Even in Paradise.” —Essence

A textbook for 'A' Level computing organised in modular format for new AQA specification.

For CXC students who want to prepare fully for their exams, CXC Study Guides are a series of titles that provide students with additional support to pass the exam. CXC Study Guides are a unique product that have been written by experienced examiners at CXC and carry the board's exclusive branding.

This collection is a critical reflection of the evolution of Caribbean countries since the demise of the West Indies Federation in 1962. At this historical juncture, some territories opted for independence while others remained dependent territories. The volume examines Caribbean societies in comparative and general ways, covering aspects of their ongoing development and challenges. It covers such areas as Caribbean integration, the state of human capital and social policy in the region, the education sector, Caribbean economic sustainability, and, significantly, the physical environment of the Caribbean. A central question has always been: should these territories have gone independent or stayed under some British tutelage? The book addresses this question, illustrating that these island states have made considerable progress, especially in the maintenance and deepening of democratic practices.

Study Guides for CAPE have been developed and written by CXC to provide CAPE candidates in schools and colleges with resource materials to help them prepare for their exams. Matching the topics in the syllabus, the student-friendly structure and content enable students to develop their skills and confidence as they approach the examination.

Increasingly, students worldwide are seeking post-secondary education to acquire new skill-sets and credentials. There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile. This book focuses on economic models to help local and national economies develop strong workforce training, humanitarian models to bring about social mobility and peace, transformative models to help institutions expand and keep up with societal needs, and newly created models that respond to the educational and training needs of a constantly changing world. These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular, the impact community college models are having on the changing nature of world social, political and economic landscapes. With contributors representing 30 countries, this book presents an international perspective.