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Full Title: (Chemistry in the Community: (ChemCom) Edition: 6th edition; ISBN-13: 978-1429219525; Format: Hardback; Publisher: W. H. Freeman (6/17/2011) Copyright: 2011; Dimensions: 8.4 x 10.7 x 1 inches; Weight: 4.05lbs

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Chemistry in the Community: (ChemCom)

Chemistry in the Community, 6th Edition | BFW High School ... Chemistry in the Community is a first year high school chemistry book that teaches concepts through the lens of societal issues. Real world examples expose students to chemistry concepts. Page 5/10

Touted as the most successful NSF-funded project published, Chemistry in the Community (ChemCom) by the American Chemical Society (ACS) offers a meaningful and memorable chemistry program for all levels of high school students. ChemCom covers traditional chemistry topics within the context of societal issues and real-world scenarios. Centered on decision-making activities where students are responsible for generating data in an investigating, analyzing that data and then applying their chemistry knowledge to solve the presented problem. The text is intensively laboratory-based, with all 39 of the investigations integrated within the text, not separate from the reading. With the ChemCom program, students learn more organic and biochemistry, more environmental and industrial chemistry, and more on the particulate nature of matter than other textbooks all within the relevance of solving problems that arise in everyday life. Meticulously updated to meet the needs of today's teachers and students, the new sixth edition of ChemCom adheres to the new science framework as well as the forthcoming next generation of science standards. Incorporating advances in learning and cognitive sciences, ChemCom ' s wide-ranging coverage builds upon the concepts and principles found in the National Science Education Standards. Correlations are available showing how closely aligned ChemCom is to these and other state standards ChemCom Frequently Asked Questions The following link takes you to frequently asked questions about the high school chemistry textbook, Chemistry in the Community. ACS URL

Chemistry in the Community is a first year high school chemistry book that teaches concepts through the lens of societal issues. Real world examples expose students to concepts. Topics include materials, environmental, and industrial chemistry. This replaces the W.H. Freeman 6th edition: ISBN-13: 978-1429219525 ISBN-10: 1429219521

Following in the tradition of the first four editions, the goal of this market leading textbook, "Chemistry in Context," fifth edition, is to establish chemical principles on a need-to-know basis within a contextual framework of significant social, political, economic and ethical issues. The non traditional approach of "Chemistry in Context" reflect today's technological issues and the chemistry principles imbedded within them. Global warming, alternate fuels, nutrition, and genetic engineering are examples of issues that are covered in CIC.

In Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. Drawing from research, experience, and real school success stories, Teaching with Poverty in Mind reveals * What poverty is and how it affects students in school; * What drives change both at the macro level (within schools and districts) and at the micro level (inside a student's brain); * Effective strategies from those who have succeeded and ways to replicate those best practices at your own school; and * How to engage the resources necessary to make change happen. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.

Introductory chemistry students need to develop problem-solving skills, and they also must see why these skills are important to them and to their world. I ntroductory Chemistry, Fourth Edition extends chemistry from the laboratory to the student's world, motivating students to learn chemistry by demonstrating how it is manifested in their daily lives. Throughout, the Fourth Edition presents a new student-friendly, step-by-step problem-solving approach that adds four steps to each worked example (Sort, Strategize, Solve, and Check). Tro's acclaimed pedagogical features include Solution Maps, Two-Column Examples, Three-Column Problem-Solving Procedures, and Conceptual Checkpoints. This proven text continues to foster student success beyond the classroom with MasteringChemistry®, the most advanced online tutorial and assessment program available. This package contains: Tro, Introductory Chemistry with MasteringChemistry® Long, Introductory Chemistry Math Review Toolkit

"Compatible with standard taper miniscale, 14/10 standard taper microscale, Williamson microscale. Supports guided inquiry"--Cover.

NEW EDITION!!Well... it seems that these animals don't want to take their medicine! But step by step, each one discovers that taking medicine is very important for the animals, as well as for the children!A funny way to learn and a funny way to teach. As everyone knows how difficult it can be to explain to young children how important it is to take medicine....--THE BOOK OF THE ANIMALS:FUN LEARNING FOR CHILDREN AND PARENTSWhat are certainly the most occurring moments in a parent's life? When their child doesn't want to wash, eat, sleep, go to school, share, take medicine, get vaccinated... And what can a parent answer to these refusals?The successful "Book of The Animals" bilingual children's books series was created with the aim to help both parents and children to discover the benefits of washing, eating, sleeping, going to school, sharing, taking medicine, getting vaccinated... in a fun as well as educational manner. Since the books are also bilingual, parents will enjoy the teaching and the interactivity they can gain from reading them with their children.THE AUDIENCEThe books are geared towards children aged 2-5, before elementary/primary school.They will likely be bilingual children whose parents want to encourage the learning of their two current languages.They will also be children whose parents want to teach a language at a young age.Some teachers have also been using the books of the series as a way to teach a second language to children, with themes easy for them to both understand and memorise.THE CURRENT BOOKSThere are currently seven books in the series.Each episode brings on new animals, new words, new situations and new stories. - Ep.1. "These Animals... Don't Want to Wash!" (2008) - Ep.2. "These Animals... Don't Want to Eat!" (2009)- Ep.3. "These Animals... Don't Want to Sleep!" (2010)- Ep.4. "These Animals... Don't Want to Go to School!" (2011)- Ep.5. "These Animals... Don't Want to Share!" (2011)- Ep.6. "These Animals... Don't Want to Take their Medicine!" (2012)- Ep.7. "These Animals... Don't Want to Get Vaccinated!" (2012)The books are all available in either bilingual or monolingual versions:- Bilingual versions: English-French, English-Portuguese, English-Italian, English-Spanish, English-Swedish, English-Creole, English-Japanese...More versions still to come!Check out the official website: www.TheBookOfTheAnimals.comREVIEW"The Book of the Animals is a planned series of illustrated books for young children. [...] These delightful books tell the story of what happens when the animals in the stories, like many young children, don't want to eat and don't want to wash...The books are very suitable both for reading to young children and for older children to use to learn to read in both languages. They might even persuade them to wash and eat their dinner!The repetitive structure is supportive of children learning new words and the illustrations work well alongside the text to help understanding of unfamiliar words.I can easily imagine young children demanding repeat readings and enjoying learning the text by heart as many children do with favourite stories. Children learning to make up and write their own stories might well want to write a personalised version, using the structure as a prop.I think the stories would work well both in the home and in the classroom."(Review published in The Cass School of Education, by Dr Raymonde Sneddon, Research Fellow for "The Cass School of Education" at the University of East London, and Honorary Research Fellow of Birkbeck College, in the Department of Applied Linguistics)SUPPORTThe Book of The Animals' series is supported & recommended by ABRIR UK, a Brazilian Association for Educational Projects in the United Kingdom. www.Abrir.org.ukOfficial website: TheBookOfTheAnimals.com

