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learning a second language often leads to a deeper understanding of one's native language, understanding the values of a second culture can lead to the discovery of values in one's own culture. Ideally, this discovery enhances communication between people from different cultures. Intercultural communication is the process whereby one's culture

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Our main focus is on creating cross-cultural awareness, adapting to these known differences whilst improving your communication skills with the level of language that you already have. We strive to concentrate more on achieving a global mindset and in improving your interactive abilities rather than drilling you on the English language.

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This reading and discussion text helps students understand and adapt to cultural differences and values when communicating with speakers of American English. Features readings, cultural notes, and discussion topics that focus on values, behavior, attitudes, and communication styles. Provides a variety of vocabulary, comprehension, and conversational activities designed to promote discussion of the subtleties of cross-cultural communication. Each unit includes: ¿ pre-reading exercises ¿ comprehension questions ¿ vocabulary exercises ¿ conversational activities

This new book offers a timely and lively appraisal of the concept of communicative repertoires, resources we use to express who we are when in dialogue with others. Each chapter describes and illustrates the communicative resources humans deploy daily, but rarely think about – not only the multiple languages we use, but how we dress or gesture, how we greet each other or tell stories, the nicknames we coin, and the mass media references we make – and how these resources combine in infinitely varied performances of identity. Rymes also discusses how our repertoires shift and grow over the course of a lifetime, as well how a repertoire perspective can lead to a rethinking of cultural diversity and human interaction, from categorizing people ' s differences to understanding how our repertoires can expand and overlap with other, thereby helping us to find common ground and communicate in increasingly multicultural schools, workplaces, markets, and social spheres. Rymes affirms the importance of the communicative repertoires concept with highly engaging discussions and contemporary examples from mass media, popular culture, and everyday life. The result is a fresh and exciting work that will resonate with students and scholars in sociolinguistics, intercultural communication, applied linguistics, and

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education.

African countries and South Africa in particular, being multilingual and multicultural societies, make for exciting sociolinguistic and applied language analysis in order to tease out the complex relationship between language and identity. This book applies sociolinguistic theory, as well as critical language awareness and translanguaging with its many facets, to various communicative scenarios, both on the continent and in South Africa, in an accessible and practical way. Africa lends itself to such sociolinguistic analysis concerning language, identity and intercultural communication. This book reflects consciously on the North – South debate and the need for us to create our own ways of interpretation emanating from the South and speaking back to the North, and on issues that pertain to the South, including southern Africa. Aspects such as language and power, language planning, policy and implementation, culture, prejudice, social interaction, translanguaging, intercultural communication, education, gender and autoethnography are covered. This is a valuable resource for students studying African sociolinguistics, language and identity, and applied language studies. Anyone interested in the relationship between language and society on the African continent would also find the book easily accessible.

While research into intercultural teaching has grown exponentially during the past two decades, the research has primarily resorted to the use of quantitative data collection instruments and the interpretation of scores calculated through them. As such, studies in the field can seem somewhat

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decontextualized, ignoring in some cases setting-specific parameters. Therefore, further study is needed to bring together theory, research, and practice demonstrating how this teaching is reflected in research design and how it is undertaken in different settings. *Intercultural Foreign Language Teaching and Learning in Higher Education Contexts* is an essential reference source that provides a series of rich insights into the way intercultural education is practiced in numerous international contexts and showcases practical examples of teaching situations and classroom activities that demonstrate its impact within the classroom. Featuring research on topics such as higher education, multilingualism, and professionalism, this book is ideally designed for educators, researchers, administrators, professionals, academicians, and students seeking pedagogical guidance on intercultural teaching.

An analysis of the extent to which culture plays a part in communication. This title explores topics such as context and culture in theoretical issues in intercultural communication, and incorporates a number of case studies from East and West German communication, collaboration and pleasure at work, and negotiation to address the relation of culture to communication.

The *Routledge Handbook of Language and Intercultural Communication* provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory, research, and practice, as well as an insight into future directions. Drawing on the expertise of leading scholars from different parts of the world, this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics, including reflexivity and criticality, translanguaging, and social justice in relation to intercultural communication. With an emphasis on contemporary, critical perspectives, this handbook showcases the varied range of

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issues, perspectives, and approaches that characterise this increasingly important field in today ' s globalised world. Offering 34 chapters with examples from a variety of languages and international settings, this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication, applied linguistics, TESOL/ TEFL, and communication studies.

Chinese and English are the world ' s largest languages, and the number of interpreter-mediated interactions involving Chinese and English speakers has increased exponentially over the last 30 years. This book presents and describes examples of Chinese – English interpreting across a large number of settings: conference interpreting; diplomatic interpreting; media interpreting; business interpreting; police, legal and court interpreting; and healthcare interpreting. Interpreters working in these fields face not only the challenge of providing optimal inter-lingual transfer, but also need to fully understand the discourse-pragmatic conventions of both Chinese and English speakers. This innovative book provides an overview of established and contemporary frameworks of intercultural communication and applies these to a large sample of Chinese – English interpreted interactions. The authors introduce the Inter-Culturality Framework as a descriptive tool to identify and describe the strategies and footings that interpreters adopt. This book contains findings from detailed data with Chinese-English interpreters as experts not only in inter-lingual exchange, but cross-linguistic and intercultural communication. As such, it is a detailed and authoritative guide for trainees as well as practising Chinese – English interpreters.

This book challenges two tacit presumptions in the field of intercultural communication research. Firstly, misunderstandings can frequently be found in intercultural communication, although, one could not claim that intercultural communication is constituted by misunderstandings alone. This volume shows

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how new perspectives on linguistic analyses of intercultural communication go beyond the analysis of misunderstanding. Secondly, intercultural communication is not solely constituted by the fact that individuals from different cultural groups interact. Each contribution of this volume analyses to what extent instances of discourse are institutionally and/or interculturally determined. These linguistic reflections involve different theoretical frameworks, e.g. functional grammar, systemic functional linguistics, functional pragmatics, rhetorical conversation analysis, ethno-methodological conversation analysis, linguistic anthropology and a critical discourse approach. As the contributions focus on the discourse of genetic counseling, gate-keeping discourse, international team co-operation, international business communication, workplace discourse, internet communication, and lamentation discourse, the book exemplifies that the analysis of intercultural communication is organized in response to social needs and, therefore, may contribute to the social justification of linguistics.

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